SHOWING INITIATIVE AND BEING ACTION-ORIENTED					
TBS Behavioural Indicators	Stay up to date on team goals, work processes and performance objectives. Translate direction into concrete work activities, making the most of the time and resources at their disposal. Maintain a constructive attitude in the face of change, setbacks or stressful situations, and are open to different or new solutions or approaches. Communicate ideas, views and concerns effectively and respectfully, actively participating in exchanges of ideas with others. Identify early warning signs of potential problems and alert manager/supervisor and others, as needed. Embrace change and actively look for opportunities to learn and develop professionally and personally. Contribute to and participate in process improvements and new approaches. Pursue operational efficiencies, demonstrating an appreciation of the importance of value for money, including by willingly adopting new and more efficient ways of working.				
Job Role(s)	Administrative Support	Executive, Program and Project Support (Assistant, Coordinator, Officer)	Advisory Services	Center of Expertise	Supervisory/Management
	Promptly and efficiently completes work assignments.	Sets developmental goals (knowledge, skills and abilities) for	Stays abreast of emerging developments and trends in own area	Develops and capitalizes on creative, innovative ideas and	Creates a positive environment for the implementation of
Some Examples of Behavioural Indicators reflected at ESDC (including ESDC, Service Canada and Labour	Begins to autonomously act on own files.	him/herself and works to attain them. Adjusts hi/her behaviour to the demands of a changing work	to identify possible changes needed to plans or goals. Anticipates and capitalizes on emerging opportunities and risks.	approaches to meet overall organizational objectives. Leads and revises the final products such as	change and ensure priorities and objectives are clear among team members.
Program) by job roles. (Cumulative)	Takes on new tasks that require him/her to learn new skills.	environment in order that he/she and the work unit remain productive and focused.		Memoranda to Cabinet, research reports, correspondence,	Consistently seeks ways to improve outcomes and enhance service, while the work unit continues to provide high-quality
	Demonstrates a positive attitude in the face of ambiguity and change and focus on desired results.	Independently takes action to influence events and to do more		audience.	processes, programs and products.
	Etc.	than is simply required.	Smoothly handles rapid change.	Etc.	Refocuses team members on the "big picture" when they appear to have lost sight of it.
		Makes suggestions to improve service and proposes changes to administrative policies, procedures and practices.	Exercises perception and judgement in generating and finding new ideas or new possibilities.		Creates a work environment in which employees are encouraged
		Remains positive and actively seeks information about new work	Has the confidence to make decisions in uncertain		to develop innovative ideas and approaches.
		situations, which he/she shares with the team members.	circumstances.		Analyzes staff and organizational needs and recommends appropriate mechanisms to facilitate ongoing professional
		Identifies recurring problems in the work unit and takes it on him/herself to develop solutions, and under direct supervision,	Acts as a change agent to gain senior management and team support for innovative approaches and practices (e.g. to		development.
		to implement them.	streamline, integrate and optimize service delivery).		Actively supports the team in the acquisition of the relevant skills and knowledge needed to become more effective in
		Etc.	Etc.		his/her position and career.
					Etc.